# Internal Quality Assurance Cell

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

#### **Objectives:**

- 1. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

#### **Strategies:**

**IQAC** evolve mechanisms for shall and procedures 1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks; 2. relevance and quality of academic and research programmes: 3. Equitable access to and affordability of academic programmes for various sections of society; 4. Optimization and integration of modern methods of teaching and learning; 5. The credibility of evaluation procedures; 6. Ensuring the adequacy, maintenance and proper allocation of support structure and services;

7. Sharing of research findings and networking with other institutions in India and abroad

### **Functions:**

Some of the functions expected of the **IQAC** 1. Development and application of quality benchmarks/parameters for various academic and administrative the 2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; 3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes; of information on various quality parameters of higher education; 5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles: various programmes/activities leading improvement; of the to quality 7. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and of best practices; 8. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality; Development of Culture in Quality the institution; 10. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to

#### **Benefits:**

be submitted to NAAC.

IQAC will facilitate / contribute

1. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

- 2. Ensure internalization of the quality culture; 3. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- 4. Provide basis decision-making improve institutional а sound for to functioning; Act as а dynamic system for quality changes in HEIs:
- 6. Build an organised methodology of documentation and internal communication.

**IQAC** Initiatives: 1. Enhancement preparation, involves improvement lab manual. in lab it in 2. **NPTEL** Registration 3. Faculty Development Program Scheme. 4. Mentor-Mentee 5. Enhanced moodle usage for improvements in academics. 6. Development manufacturer Baja/Supra Design, and Racing Cars for Go-kart, 7. Industry Sponsored projects.

8. Industry Expert for Project Assistance and Evaluation.

IQACBestPractices:1.LabEnhancement

2. 360-Degree Feedback System

IQAC Reforms:

1. Enhancement in course File Content

2. Use of interactive Digital Teaching Learning Material

## **IQAC Committee**

Sr.No.	Name of Member	Designation
1	Dr. R.K.Lad (Head of Institution)	Chairperson
2	Dr. Vitkar M.R. (Management Representative)	Member
3	Dr.Solanki S.S(Sr. Administrative Officer)	Member
4	Dr. S.A.Chaudhari . (Sr. Administrative Officer	)Member
5	Dr.Nihar Ranjan .(Sr. Administrative Officer)	Member
6	Mr.Mukane N.J.(Sr. Administrative Officer)	Member
7	Dr.S.W.Shaikh (I/C AMC)	Member
8	Mrs.R.S.Yadav (Teacher- Mechanical)	Member
9	Mr.S.B.Hankare (Teacher-Mechanical)	Member
10	Mrs. H.N.Patil (Teacher-E&TC)	Member
11	Mrs.J.S.Kharat(Teacher-Computer)	Member
12	Mr.S.B.Bansode (Teacher-Civil)	Member
13	Mr.Shekhar Chavan(Teacher-MBA)	Member
14	Mrs. Deepika Sarwate (Teacher-MCA)	Member
15	Mr. Santosh Ambre (Teacher-FE)	Member
16	Mr.Prasad Shirsikar Nominee (Head	Local Society Member

Sr.No.	Name of Member	Designation
	Sevasahyog Foundation)	
17	Mrs. Kulkarni P.S. Nominee (Head Sevasahyog Foundation)	Local Society Member
18	Mr.Hardik Makwana Nominee (Student Representative)	Member
19	Mr. Kiran Ladhane Nominee (Alumini Representative)	Member
20	Mr. Praveen Wagh Nominee (Parent Representative)	Member
21	Mr. Kajale Y.P. Nominee (Industry Representative) Vice President B.G. Shirke Construction Technology Private Limited)	Member
22	Dr.M.M.Sardeshmukh	Director IQAC